



	Week 1 03/06	Week 2 10/06	Week 3 17/06	Week 4 24/06	Week 5 01/07	Week 6 08/07	Week 7 15/07
Reading	Class novel focus: Windrush Child						
Writing	Fables	Fables	Narrative fiction (based on Francis video)	Narrative fiction (based on Francis video)	Graduation speeches		
Maths	Problem solving with money	Perimeter, area and volume	Time and timetables	Statistics and drawing graphs	Drawing shapes and pie charts	Ratio and algebra	Final week performance, artwork and graduation preparation.
Science	Compare the ideas of Charles Darwin and Alfred Wallace on evolution Be able to describe the theory of evolution, (script an animation)	Report on findings from enquiries, including oral and written explanations, displays or presentations.	How does the human body change in our lifetime?	How do male and female bodies change during puberty?			
History	I know about the key trends from 1950—2000. What was the Windrush?	I know about the key trends from 1950—2000. How do the fashion modes effect my wardrobe?	I know about the key trends from 1950—2000. How have Computers changed through the decades?	I know about the key trends from 1950—2000. Does music reflect the attitude of its generation?	I know about the key trends from 1950—2000. How has food changed through the decades?	I know about the key trends from 1950—2000. What are the similarities and differences between the twentieth and the present day?	

PE	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics	
Gym / HRE							
Relationships and health education	I can discuss and share what I think the word 'relationships' means.	I can identify the most significant people to me in my life so far.	I can recognise when people are trying to gain power or control.	I can demonstrate ways I could stand up for myself in situations where others are trying to gain power or control.	I can demonstrate ways I could stand up for my friends in situations where others are trying to gain power or control.		

Livingstone