



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

Livingstone Life!

Year 6

## Welcome to Summer 1

Welcome to Summer 1. The Year 6 team would like to say a massive congratulations to all the children for their hard work so far this year. We have definitely seen the impact of their commitment to learning and are all very proud of the progress they have made. Thank you also, to all the parent and carers for their support. It was wonderful seeing so many of you at parent's evening at the end of last term. If you were unable to make it, please make sure you organise a time to talk to the class teacher. It is vital that we work together during the next important months of your child's education.

Sycamore class can proudly report that they have won the reading cup every week of Spring term. Ms Schneider is desperate to keep encouraging weekly reading so they can avoid losing the cup (and for the undeniable impact of regular reading of course)! It would be fantastic to see Cedar class in the running this term. Our Year 6 reading scrapbook is also filling up fast and it has been wonderful to see students represent their favourite reads. If your child has yet to bring the scrapbook home, please encourage them to put their name down.

Thanks also to all the parents who attended our Year 6 book café. There was a lovely, collaborative buzz about the new books on offer to our students and we really appreciate the time you gave to attend. We hope it was interesting and useful for you to see how to encourage a love of reading in your children. If you have any feedback about future events, we would be very pleased to hear them.

As mentioned above, this is a really important term in Year 6 - as we head towards SATS and the inevitable end of your child's time at primary school. Please make sure your child attends school every day to take advantage of all the teaching and learning in their final term at Livingstone Road.

## The Tank Museum

We all thoroughly enjoyed our visit to the Tank Museum in Bovington, where the students took part in a range of activities to support their learning about World War 2. Students particularly enjoyed dressing up in World War 2 costumes and building a replica tank. We look forward to more trips after SATS.



Livingstone Road Infant & Junior School.

Tel: 01202 806806

[Office@livingstoneprimary.org](mailto:Office@livingstoneprimary.org)



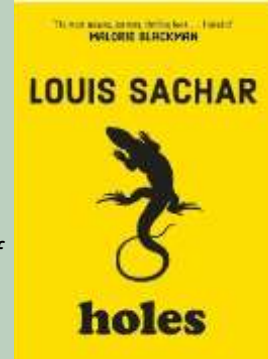
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## Reading and Writing

Our class text this term is *Holes* by Louis Sachar.

*Witty, poignant and at times heart-breaking, Louis Sachar's searing story is set in the Camp Green Lake juvenile detention centre. Stanley Yelnats, sentenced to penal labour – digging holes in the desert – begins to tap into the secrets and deception that lie at the heart of the facility. Masquerading as a character building exercise, what is the real reason behind the holes? Intensely touching and artfully plotted, 'Holes' is a masterpiece.*



The students will be using this book as inspiration for their writing and will be designing their own ferocious yellow spotted lizards!

In Year 6, the students also get introduced to a new picture book and chapter book every week, which they are encouraged to borrow and read independently.

## SATS Week - Monday 13th to Thursday 16th May

SATs week lasts for four days and it is of vital importance that all children are in school to sit the national tests on these days. The timetable of tests is as follows:

**Monday 13th May:** Spelling, Grammar and Punctuation

**Tuesday 14th May:** Reading

**Wednesday 15th May:** Maths 1 (arithmetic) and Maths 2 (reasoning part 1)

**Thursday 16th May:** Maths 3 (reasoning part 2)

To accommodate all students as best as possible, we will run an altered timetable that week for some students. We will be in contact closer to the time with further details of this. Once the test week is over, students will focus on perfecting their writing portfolios in preparation for final writing assessments. We will also be organising day trips to reward and celebrate all our students' achievements and catching up on missed extra-curricular activities.

Year 6 PE day will be changing in Summer 1. Students should come to school in PE kit and trainers on **Mondays and Fridays** Hooded jumpers should ONLY be worn on **these** days.

