



	Week 1 01/01	Week 2 09/01	Week 3 15/01	Week 4 22/01	Week 5 29/01	Week 6 05/02
Reading	Milton the Mighty by Emma Read	Milton the Mighty by Emma Read	Milton the Mighty by Emma Read	Milton the Mighty by Emma Read	Milton the Mighty by Emma Read	Milton the Mighty by Emma Read
Writing	Supertato by Sue Hendra and Traction Man by Mini Grey <i>Story Writing</i>			Superhero Day 'Be our own superhero' <i>Letter writing</i>		
Maths	Shape	Money	Money	Multiplication and division	Multiplication and division	Multiplication and division
Computing	Know the different ways to use a mouse and keyboard	Know the different ways to use a mouse and keyboard	Know the ways a keyboard can be used to edit text	Know the importance of saving work on a computer in a secure place	Know that images can be copied and pasted into a document.	Know that work can be fixed by using the undo and redo shortcuts.
DT	I know the target audience and purpose of my work.	I know how to evaluate pre-existing products.	I know how to create a design specification	I know how to follow my design specification to create my product.	I know how to follow my design specification to create my product.	I know my work meets its purpose and target audience
Geography	To know the position of the equator.	To know the position of the poles.	To know the names and positions of the seven continents.	To know the names and positions of the five oceans	To understand the climate is related to the position of the poles or equator.	To identify similarities and differences between regions.
PE / Games Orienteering	I know the four compass points	I know the four compass points and can use them in games	I can follow a simple map of a trail	I can locate where I am on a simple map and recognise the key.	I am beginning to orientate a map as I use it.	I can work well in a team to locate ourselves on a trail.

Multi skills (PPA)	To know how to throw and catch with increasing competency.	To know how to throw and catch with increasing competency in small games.	I know how to move with changes of direction, speed and level.	To show respect and fair play whilst working well with others.	How to throw and catch in varied environments.	How to throw and catch in varied environments.
RE	To know the key beliefs of the Islamic faith.	To know that the place of worship is called a mosque and the rituals for worship.	To know that the Quran is Islam's holy book and why it is important to Muslims.	To know how Muslims show respect to the Quran and how it is treated.	To know how Muslims show respect to the Quran and how it is treated.	I can identify the key customs of the Qur'an and the importance of Islam's Holy book.
RHE	I can identify the successes of people in my wider world.	To know how to share success with other people.	To know how to choose a realistic goal and think about how to achieve it.	To know how to work cooperatively in a group.	To know about some of the strengths and interests someone might need to do different jobs.	I can apply my knowledge to demonstrate that I know how to achieve a realistic goal with help from a group or others.
Science	Explore and compare the differences between things that are living, dead, and things that have never been alive.	Know that most living things live in habitats to which they are suited.	Describe how different habitats provide for the basic needs of different kinds of animals , and how they depend on each other.	Describe how different habitats provide for the basic needs of different kinds of plants , and how they depend on each other.	Identify and name a variety of plants and animals in their habitats, including micro-habitats.	Know how animals obtain their food from plants and other animals, using the idea of a simple food chain.