



## Master Coverage map

Autumn 1							
SUBJECT	EYFS	YEAR 1-	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>English</b>	Identify and talk about differences between themselves and others	Paddington Katie Morag	Return Rainbow Grey	Stone Age boy The Wild way home	Gregory Cool	The explorer	Stormbreaker
<b>Humanities</b>	Own life story and family history	GB, capitals, counties and sea	History-Mary Seacole and Flo Night	The Stone Age	Anglo-Saxons	Rivers	Map skills – Cornwall
<b>DT</b>	Create closed shapes using continuous lines	Cook			Food tech		Design
<b>RHE</b>	Living in the wider world	Living in the wider world	Living in the wider world	Living in the wider world	Living in the wider world	Living in the wider world	Living in the wider world
<b>Science</b>	Using senses to explore materials	Animals 1 (Humans)	Materials 1	Rocks and fossils	Sound	Life cycles	Electricity
<b>Spanish</b>		Spain	Los Numeros Numbers 1-10	Fonetica y los saludos The Spanish alphabet and greetings	Me presento Presenting me	Mi clase Identifying and naming a variety of classroom objects	<b>¿Qué Tiempo Hace?</b> How is the weather?
<b>Music</b>	Remember and sing entire songs	Sing as part of an ensemble	Perform a rhythm musically on an un-tuned instrument	Perform as part of an ensemble	African drumming	Living on a prayer	Rhythm
<b>PE</b>	Use large-muscle movements Use one-handed tools and equipment	Dance Multi-skills	Dance Invasion game - Football	Swimming Invasion game - Tag rugby	Orienteering Invasion game - Tag rugby	Invasion game - Football Invasion game - Tag rugby	Invasion game - Football Gymnastics

<b>Computing</b>		Computer science		Parts of computer	Using technology	Internet safety	Digital literacy – communication
<b>Art</b>	Draw an increasing complexity and detail		Painting	Drawing skills / tones		Sculptures – insects	
<b>RE</b>	Judaism Hindu- Diwali	Judaism- Rosh Hashanah	Hinduism-Diwali	Judaism	Hinduism	Judaism- Rosh Hashanah	Christianity

<b>Autumn 2</b>							
<b>SUBJECT</b>	<b>EYFS</b>	<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>	<b>YEAR 6</b>
<b>English</b>	Initial sounds and cvc words	Meerkat Mail and Monty the Penguin		The boy who grew dragons The dragon of Krakow	The Abominables	Sci-fi setting descriptions and Persuasive leaflets	Letters from the lighthouse
<b>Humanities</b>	Seasonal change	History- human growth	Geography – Continents and seas	The iron age	Mountains	Crime and Punishment	WWII
<b>DT</b>	Plan and create a model		Evaluate and design clothes			Joins	
<b>RHE</b>	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships
<b>Science</b>	Seasonal change	Animals	Animals 1	Forces and magnets	Electricity	Space	Light
<b>Spanish</b>				<b><u>Yo Aprendo Español</u></b> develop their intercultural awareness and communicate facts around Spain and Spanish speaking countries.	<b><u>La Familia</u></b> be able to ask and answer “do you have a brother/sister?”	<b><u>Desayuno En El Cafe</u></b> read and pronounce a variety of food and drinks in Spanish	<b><u>La Ropa (clothes)</u></b> pronounce, read and write a variety of clothing items in Spanish.

<b>Music</b>	Nativity	Performing songs in different styles	To preforma song with expression	Recorders BAG	African drumming	Space themed music on keyboards	Perform World War II songs
<b>PE</b>	Building fundamental skills	Dance Throwing and catching	Gymnastics Invictus	Dance Invasion game - Football	Invasion game - Football Gymnastics	Dance Invasion game - Hockey	Net and wall - Basketball Invasion game - Tag rugby
<b>Computing</b>		Coding Programming		Coding	Coding	Coding- games	Computer science – coding variables
<b>Art</b>	Sculpture and drawing — Manipulates materials to achieve a planned effect.	Drawing		Mixed media painting	Painting – colour mixing		Printing
<b>RE</b>	Christianity Judaism	Christianity creation story	Judaism –creation story	Christianity	Christianity	Christianity	Judaism

<b>Spring 1</b>							
<b>SUBJECT</b>	<b>EYFS</b>	<b>YEAR 1 – Pirates</b>	<b>YEAR 2 – Into the Woods</b>	<b>YEAR 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>	<b>YEAR 6</b>
<b>English</b>		Pirates	Wolf's Secret By Ash, Oak and Thorn	Cols as ice Ice Palace Pugs of the Frozen north	Beowulf	Biography of a Greek God Who Let the Gods Out Greek Myth	
<b>Humanities</b>		History – Harry Paye	Geography – Human and physical	Polar regions	The Vikings	The Ancient Greece	WWII
<b>DT</b>		Make – Pirate boats		Weaving	Viking long boats		

<b>RHE</b>		Living in the wider world	Living in the wider world	Living in the wider world	Living in the wider world	Living in the wider world	Living in the wider world
<b>Science</b>		Plants	Plants	Light	States of matter	Materials and their Properties	Animals including humans
<b>Spanish</b>		<b>¡Hola!</b> Practice the Spanish greetings using songs and games	<b>Los Colores</b> Revisit the Spanish colours using songs and games	<b>Los Animales</b> Children are introduced to ten nouns and articles for common animals.	<b>¿Qué Fecha es Hoy? (What is the date?)</b> Children will revise months of the year and days of the week, and be introduced to some key dates in the Spanish calendar to develop inter-cultural awareness	<b>¿Tienes una mascota? (Do you have a pet?)</b> Children learn to pronounce, read and spell the names of eight common pets.	<b>Los Verbos Regulares (Regular verbs)</b> Children should understand the role of conjugation in Spanish and begin to conjugate high frequency verbs.
<b>Music</b>		Sea shanty	To perform songs based on a specific theme	Glock and rhythm	Un-tuned percussion	Greek music	
<b>PE</b>		Gymnastics Invictus	Orienteering Multi-skills	Striking and fielding -Tri-golf Gymnastics	Striking and fielding -Tri-golf Dance	Net and wall - Basketball Gymnastics	Net and wall - Basketball Dance
<b>Computing</b>		Information technology		E-safety	e-safety	Online Safety 2	Information technology- web page creation
<b>Art</b>			Drawing – Hannah Dale			Painting	
<b>RE</b>		Hinduism- maha shav	Islam	Sikhism	Hinduism- pilgrimage to the ganges	Buddhism	Buddhism

Spring 2							
SUBJECT	EYFS	YEAR 1 – Enchanted Forest	YEAR 2 – Titanic	YEAR 3	YEAR 4	YEAR 5	YEAR 6
English		Traditional tales	Titanic Titanic I was there	Firework maker's daughter	Charlotte's web Lost words	Nowhere Emporium	
Humanities		Geography – Weather	History- Titanic	Countries	UK	History – The Mayans	Decades
DT			Cook			Cooking- soup	
RHE	Health and well-being	Health and well- being	Health and well- being	Health and well- being	Health and well- being	Health and well- being	Health and well- being
Science		Seasons	Animals 1- Human diet	Animals including humans - Nutrition	Living things in their habitats	Forces	Evolution and inheritance
Spanish				<b><u>Los Comandos En Clase (Classroom Instructions)</u></b> Children will recognise and repeat a variety of classroom instructions (listen/write/put up your hand/close you books..) <b><u>Los Días y los meses (Days and Months—2 separate units)</u></b> Children will	<b><u>Desayuno En El Cafe (Breakfast at the Café)</u></b> Children will be able to read and pronounce a variety of food and drinks in Spanish	<b><u>La Ropa (clothes)</u></b> Children learn to pronounce, read and write a variety of clothing items in Spanish.	<b><u>En el Colegio (at school)</u></b> Children can correctly read, write and pronounce the names of ten school subjects and express opinions using “I like...” and “I don't like...”

				learn to accurately pronounce, read and spell all days of the week and months of the year and recite them confidently.			
<b>Music</b>		In the groove	To learn to play in the style of reggae	Chinese national anthem	Plastic – fitting words to music	Classroom jazz	
<b>PE</b>		HRE Invasion game - Football	HRE Gymnastics	HRE Gymnastics	HRE Gymnastics	Invasion game - Handball HRE	Invasion game - Handball HRE
<b>Computing</b>		Digital literacy		Multimedia	Multimedia	Stop Motion Animation	Digital literacy – analysing search results
<b>Art</b>		Sculpture		Sculpture – the terracotta warriors	Painting – Peter Scott		
<b>RE</b>	Hinduism- Holi Islam- Ramadan- Eid al fitr	Islam- Ramadan- Eid al fitr	Christianity	Hinduism- holi	Judaism- Passover Islam- Ramadan- Eid al fitr	Islam- Ramadan- Eid al fitr	Islam- Ramadan- Eid al fitr

Summer 1							
SUBJECT	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>English</b>		Space	Potions	The Romans are coming	Iron man Iron woman	Kensuke's Kingdom	

				Escape from Pompeii Madame Pamplemousse			
<b>Humanities</b>		History- Neil Armstrong and Tim Peak	Geog- Maps	The Romans	The Nile	Coasts	Epic disasters
<b>DT</b>				Cutting and joining – chariots	Robots		
<b>RHE</b>	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships
<b>Science</b>		Materials 1	Materials 2	Animals including humans – skeletons	Animals including humans – teeth, digestion, classification key	Forces Continued	Evolution and inheritance continued
<b>Spanish</b>		<b>Los Colores</b> Introduce the Spanish colours using songs and games	<b>Responding</b> Children develop understanding of conversational conventions, such as taking turns and listening and responding. They can respond to simple greetings (Hola clase!) and may be able to ask “how are you?”	<b>Caperucita Roja (Little Red Riding Hood)</b> Children will develop their listening skills and use cognates to expand vocabulary using the familiar story of Little Red Riding Hood.	<b>Mi Clase (My class/in the classroom)</b> Children will be taught to identify, pronounce, read and write the names of a variety of classroom objects and their articles.	<b>Los Verbos Regulares (Regular verbs)</b> Children should understand the role of conjugation in Spanish and begin to conjugate high frequency verbs.	<b>Los Verbos Irregulares (Irregular Verbs)</b> Children will be able to identify the five most commonly used and important Spanish irregular verbs (ir = go, tener = have, ser = be (permanent), estar = be (transient) and hacer =do).

							They will begin to correctly conjugate these verbs in simple spoken sentences and written texts.
<b>Music</b>		Space music	To begin to understand some basic notation using the glockenspiel	Compose Raman music	Ukulele	Hip hop	
<b>PE</b>		Gymnastics – Agility	Dance Striking and fielding -Tri-golf	Striking and fielding - Rounders Invasion game - Handball	Striking and fielding - Cricket) Net and wall - Tennis	Striking and fielding - Cricket Gymnastics	Striking and fielding - Cricket Gymnastics
<b>Computing</b>		Computer science		Data handling	Data	Database	Computer science – sensing
<b>Art</b>		Painting	Sculpture- wire			Perspective Drawing	
<b>RE</b>	Christianity- Easter	Christianity	Sikhism	Islam- Eid al adha	Islam	Humanism	Humanism

Summer 2							
SUBJECT	EYFS	YEAR 1 – The Journey/ The Quest	YEAR 2 – Dino	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>English</b>		The Journey/ The Quest	Diary Dinosaurs	Keep on growing Plants bite back Oliver and the Seawigs	Time traveling cat and Egyptian Goddess	Narratives	



<b>Humanities</b>		Geog-maps	History- Mary Anning	Land use	Ancient Egypt	Our world	Shackleton
<b>DT</b>		Evaluate transport	Traps	Cooking		Marble runs	
<b>RHE</b>	Health and well-being	Health and well-being	Health and well-being	Health and well-being	Health and well-being	Health and well-being	Health and well-being
<b>Science</b>		Materials 2	Habitats	Plants	Big build	Lifecycle of a human	Classification of living things
<b>Spanish</b>				<b>La Fruta</b> Children will be able to accurately read, pronounce and spell a variety of common fruits.	<b>Ricitos De Oro y Los Tres Osos (Goldilocks and the Three Bears)</b> Children will develop their listening skills and use cognates to expand vocabulary using the familiar story of Goldilocks.	<b>Mi Casa (My home)</b> Children will be able to identify the type of building they live in and its location.	<b>El Fin De Semana (the weekend)</b> Children will be able to tell the time in Spanish in quarter hour units.
<b>Music</b>		Sing, play, perform	To combine performance skills	Body percussion	Ukulele	Ukulele	
<b>PE</b>		Athletics Striking and fielding -	Athletics Striking and fielding -	Athletics Net and wall - Tennis	Athletics Net and wall - Basketball	Athletics Net and wall - Tennis	Athletics Wave-boarding
<b>Computing</b>		Information technology		Emails	Muiltimedia – video	Blogging	Information technology – spreadsheets
<b>Art</b>					Clay – Canopic jars		

<b>RE</b>	Sikhism- Baisakhi - new year	Sikhism- Baisakhi - new year	Christianity	Christianity	Sikhism	Christianity	Baha'i
-----------	------------------------------------	---------------------------------	--------------	--------------	---------	--------------	--------