



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Autumn 1 Overview Year 6

2023/24

### Epic Disasters!

	<b>Week 1</b> 04/09	<b>Week 2</b> 11/09 <b>RESIDENTIAL</b>	<b>Week 3</b> 18/09	<b>Week 4</b> 25/09	<b>Week 5</b> 02/10	<b>Week 6</b> 09/10	<b>Week 7</b> 16/10
<b>Reading</b>	<i>Floodland</i> text immersion	<i>The Promise</i> text immersion	<i>Goodnight Stories for Rebel Girls</i> / <i>Women in Science: 50 Fearless Pioneers Who Changed the World</i> (Grace Hopper)	<i>The Book of Languages: Talk Your Way Around the World</i> by Mick Webb	<i>Counting on Katherine</i> by Helaine Becker  <i>Where I'm From</i> by George Lyon	<i>Black and British</i> by David Olusoga  <i>Rhythm and Poetry</i> by Karl Nova	<i>A Planet Full of Plastic</i> by Neal Layton
<b>Writing</b>	<i>The Best Part of Me</i> poem  <i>The Promise</i> by Nicola Davies	<i>The Promise</i> by Nicola Davies	<i>The Promise</i> by Nicola Davies	<i>Floodland</i> by Marcus Sedgewick	<i>Floodland</i> by Marcus Sedgewick	<i>Floodland</i> by Marcus Sedgewick	<i>Floodland</i> by Marcus Sedgewick
<b>Maths</b>	Place value - read, write, order and compare numbers to 10,000,000.	Place value - read, write, order and compare numbers to 10,000,000.	Place value - read, write, order and compare numbers to 10,000,000.	Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division
<b>Science</b> <b>Electricity</b>	To recognise and use symbols for cell, battery, switch, motor and buzzer	To make simple circuits using bulbs, motors, buzzers and switches.	To recognise, repair and explain what is needed for a circuit to work.	To plan and investigate an idea by managing variables.	To investigate an idea by managing variables.	To write an explanation text on how to create a working circuit.	To write an explanation text on how to create a working circuit.

<b>Computing</b> <b>Information technology around us</b>	Learn, Laugh, Dream, Grow activities	To know the importance of internet addresses	To know how data is transferred across the internet.	To know how sharing information can help people to work together	To know how we communicate using technology.	To know that different ways of working together online suit different purposes.	To know the purpose and safety rules of online communication methods.
<b>DT</b> <b>Electrical alarm</b>		To disassemble and evaluate pre-existing products.	To draw an exploded diagram.	To design and draw a product using schematic and plan views.	To follow my design to create a working model.	To follow my design to create a working model.	To evaluate my work.
<b>Humanities</b> <b>Epic disasters!</b>		To identify the position and significance of latitude, longitude, Prime, Greenwich Meridian and time zones.	To know the meaning of the terminology related to natural disasters.	To know what a flood is and the factors that affect it.	To know the environmental regions, key physical and human characteristics of an area.	To know the human impact of a natural disaster.	To know the human impact of a natural disaster.
<b>R.E</b> <b>Christianity</b>		To know that Christians believe in one God.	To know significant events for Christians over 2000 years.	To know the most significant events for Christians.	To know the strengths of the religion of Christianity.	To know the strengths of the religion of Christianity.	To evaluate the strengths of Christianity 2000 years after Jesus was on Earth.
<b>R.H.E</b> <b>Living in the wider world</b>		To discuss what we already know about living in the wider world.	To know that there are universal rights for all children but for many citizens these rights are not met.	To know that our actions affect other people locally and globally.	To know how to make choices about our own behaviour and know how these relate to our rights and responsibilities.	To know there are human rights and that these are there to protect everyone.	To apply our knowledge to demonstrate how we can make a difference to children all over the world.

<p><b>P.E</b> <b>Football</b></p>		<p>To know how to defend and attack using simple tactics (e.g. closing down/quick passing in game situations).</p>	<p>To know how to defend and attack using simple tactics (e.g. closing down/quick passing in game situations).</p>	<p>To know the tactics of fair play (e.g. passing the ball).</p>	<p>To know the tactics of fair play (e.g. passing the ball).</p>	<p>To know how to anticipate the direction of play.</p>	<p>To know how to anticipate the direction of play.</p>
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