



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Autumn 1 Overview Year 4

2023/24

### Carnival!

	<b>Week 1</b> 04/09	<b>Week 2</b> 11/09	<b>Week 3</b> 18/09	<b>Week 4</b> 25/09	<b>Week 5</b> 02/10	<b>Week 6</b> 09/10	<b>Week 7</b> 16/10
<b>Reading</b>	To predict  To understand the meaning of words in context  Class novel immersion – The Jumbies – Tracey Baptiste	To retrieve and summarise  Topic - Anglo-Saxons	To retrieve  Science – sound	To retrieve and infer  Poetry If – Rudyard Kipling  Mr Mistofelees – TS Elliot  Chocolate Cake – Michael Rosen	To infer  Picture book  Cloth Lullaby: The Woven Life of Louise Bourgeois – Amy Novesky  Varmints – Helen Ward  Voices in the Park – Anthony Browne	To retrieve and infer  Author Study – Jennifer Killick  Alex Sparrow and the really big stink  Mo, Lottie and the Junkers  Crater Lake	To retrieve and infer  Disney Songs  Under the Sea  Reflection  Let it go
<b>Writing</b>	The Jumbies  Describe a Caribbean setting in a postcard home				The Jumbies  Holiday brochure for a Caribbean Island		
<b>Maths</b>	To order and compare numbers to 1000	To order and compare numbers to 10,000	1, 10, 100, 1000 more or less  Roman numerals	Rounding to the nearest 10, 100 or 1000	Add and subtract in 1s, 10s, 100s or 1000s  Add 4 digit numbers	Subtract 4 digit numbers	Efficient subtraction and checking strategies
<b>Science</b>	School ethos	Sound  Identify how	Sound	Sound  Find patterns	Sound  Find patterns	Sound  Recognise that	Sound  Apply my

	Learn, laugh, dream, grow	sounds are made, associating some of them with something vibrating	Recognise that vibrations from sounds travel through a medium to the ear	between the pitch of a sound and features of the object that produced it.	between the volume of a sound and the strength of the vibrations that produced it.	sounds get fainter as the distance from the sound source increases.	knowledge of sound to demonstrate and explain how sounds are used to make music.
<b>History</b>	School ethos Learn, laugh, dream, grow	Anglo-Saxons To know who the Anglo Saxons are and where they are in world history..	Anglo-Saxons To know what daily life is like.	Anglo-Saxons To know how the beliefs of the Anglo Saxons impacted their way of life.	Anglo-Saxons To know who the key people of the era were and why they were important.	Anglo-Saxons To know who the key people of the era were and why they were important.	Anglo-Saxons To know the struggle between the Anglo Saxons and the Vikings
<b>RE</b>	School ethos Learn, laugh, dream, grow	To know how Hinduism originated and where.	To know that Brahman takes three forms—Brahma, Vishnu and Shiva.	To know the Hindu holy book and that there are three parts.	To know the worship rituals of Hindus.	To know that Hindus believe in a cycle of birth, death and rebirth.	To identify the key beliefs and worship rituals of the Hindu faith.
<b>DT</b>	School ethos Learn, laugh, dream, grow	Food technology. To know the nutritional value of what I eat and drink during different seasons	Food technology To know how some foods are processed	Food technology To know the rules for basic food hygiene, preparation and storage	Food technology To apply my knowledge and create a Caribbean inspired dish.	Food technology To apply my knowledge and create a Caribbean inspired dish.	Food technology To evaluate my Caribbean inspired dish for its nutritional content.

<b>Music</b>	School ethos Learn, laugh, dream, grow	To sing a song as part of an ensemble, pitching the voice accurately.	Drumming  To treat instruments with appropriate care.  Correctly hold instruments and play with control.  To name instrument parts	Drumming  To demonstrate the willingness and ability to play as part of a team.  To tap the pulse/beat and copy simple rhythm patterns.  To understand terms 'pulse' and 'beat'.  To understand why musicians use counting in music.	Drumming  To be able to start and stop with precision and control, knowing when and why not to play.  To make up own musical ideas.  To demonstrate good listening skills.	Drumming  To memorise and repeat simple patterns and musical ideas  To understand the term 'unison' and be able to listen to other ensemble members whilst playing in order to achieve it.	Drumming  To maintain a simple repeated rhythm pattern to a given pulse.  To understand and differentiate between 'pulse' and 'rhythm'.  To understand the importance of rests and use them in music-making.
<b>PE</b>	School ethos Learn, laugh, dream, grow	Orienteering  To identify and know the four compass points  To know what a key on a map is and how it can be used	Orienteering  To know what a key on a map is and how it can be used	Orienteering  To know how to orientate a map	Orienteering  To navigate a course using a map	Orienteering  To navigate a course using a map	Orienteering  To apply orienteering skills to create a course
	School ethos	Tag rugby	Tag rugby	Tag rugby	Tag rugby	Tag rugby	Tag rugby

	Learn, laugh, dream, grow	To know how to tag in game.	To know how defend my tag by movement of the body.	To know how to attack by finding a space.	To know how to attack and defend by using a change in speed	To know how to pass while stationary	To know how to pass a rugby ball while moving
<b>RHE</b>	School ethos Learn, laugh, dream, grow	Living in the wider world  To discuss what I already know about living in the wider world.	Living in the wider world  To know the different roles I have within my life.	Living in the wider world  To know how to communicate with others in a group, to help me feel valued and to consider feelings.	Living in the wider world  To know and understand the benefits of democracy.	Living in the wider world  To know how to value the different contributions that people and groups make to the school community.	Living in the wider world  To apply my knowledge to demonstrate how to make a positive impact in my class and school.
<b>Spanish</b>	School ethos Learn, laugh, dream, grow	Me Presento  To know how to take part in a simple conversation about how I am feeling	Me Presento  To know how to introduce myself in Spanish	Me Presento  To know how to say the numbers 1—20	Me Presento  To know how to ask and answer the question “How old are you?” verbally and in writing	Me Presento  To know how to ask and answer the question “where are you from?” verbally and in writing	Me Presento  To know how to tell you my nationality using the correct masculine or feminine form
<b>Computing</b>	School ethos Learn, laugh, dream, grow	Digital literacy  To know how networks physically connect to other networks.	Digital literacy  To know how networked devices make up the internet.	Digital literacy  To know how websites can be shared via the World Wide Web.	Digital literacy  To know how content can be added and accessed on the World Wide Web.	Digital literacy  To know how the content of the World Wide Web is made by people and that there are rules around who	Digital literacy  To know the consequences of unreliable content.

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