



	<b>Week 1</b> 30/10	<b>Week 2</b> 06/11	<b>Week 3</b> 13/11	<b>Week 4</b> 20/11	<b>Week 5</b> 27/11	<b>Week 6</b> 04/12	<b>Week 7</b> 11/12
<b>Reading</b>	The Dragon of Krakow text immersion	Retrieve, infer, building fluency: Non-fiction (History)	Retrieve, infer, building fluency: Picture books	Retrieve, infer, building fluency: Poetry	Retrieve, infer, building fluency: Non-fiction (Science)	Retrieve, infer, building fluency: Classic novels	Retrieve, infer, building fluency: Songs from musicals
<b>Writing</b>	Skills for diary writing: paragraphs, conjunctions and sentence structure.	Model write: writing as the King of Krakow	Independent write: writing as the Shoemaker who slays the dragon.	Skills for informal letter writing: fronted adverbials, possessive apostrophes, rich vocabulary.	Model write: writing as George, to the dragon.	Independent write: writing as the dragon, to George.	
<b>Maths</b>	To use formal written method for addition and subtraction.	To use formal written method for addition and subtraction.	To use formal written method for addition and subtraction.	To multiply and divide using the 2, 5, 10 and 3 times table.	To multiply using the 2, 5, 10 and 3 times table.	To multiply and divide by 4.	To multiply and divide by 8.
<b>Computing</b>	Know about a new programming environment.	Know that commands have an outcome.	Know that programs have a start point.	Know that a sequence of commands have an order.	Know that the appearance of a project can be changed.	Know that projects need to be appropriate for the task description.	Know that projects need to be appropriate for the task description.
<b>Art</b>	To know key facts about Ellen Jewett, Sharlena Wood and Sarah Taylor.	To identify primary, secondary and tertiary colours.	To experiment with manmade and natural materials.	To know how to create texture using a variety of materials.	To evaluate an artist's work and use it to inspire my own dragon piece.	To use knowledge of missed media to create a piece inspired by chosen artist's work.	Present art pieces.

<b>History</b>	To know the order of the prehistorical periods.	To understand iron ore smelting and the effect it had on civilisation.	To know how farming changed throughout the Iron Age.	To know how trading became more widespread.	To know why the Iron Age people had hillforts.	To understand why the Iron Age ended.	Deepening
<b>Music</b>	To be able to hold a recorder with my left hand at the top.	I know how to stand/sit straight.	I know how to play a clear note.	I know how to play B on the recorder.	I know how to play A on the recorder.	I know how to play G on the recorder.	Review
<b>PE / Games</b>	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
	Football	Football	Football	Football	Football	Football	Football
<b>RE</b>	Christianity To know that Adam and Eve were the cause of original sin.	To know that God created the 'perfect' world.	To know that God created Adam and Eve and that God asked Adam and Eve to follow his rules.	To know that Adam and Eve's betrayal created 'original sin'.	To recall the events of Adam and Eve's story and explain how sin originated.	To know that because of Adam and Eve Christians and Catholics have to follow the ways of God to avoid sinning.	Review.
<b>RHE</b>	I can discuss what I already know about relationships.	To know everybody's family is different and important to them.	To know what it means to be a witness to bullying and I can problem solve a bullying situation with others.	To know how much my words can affect others.	To know what it means to 'know someone online' and how this differs from knowing someone face-to-face.	I can apply my knowledge to demonstrate that I know how to solve conflicts to improve the quality of relationships.	Review.
<b>Science</b>	Know that a force is a push or a pull.	Know how things move on different surfaces.	Know how to classify materials according to whether they are	Know that magnets have two poles and that they attract and repel each	Investigate the strengths of magnets.	Notice that magnetic forces can act at a distance and through some	Notice that magnetic forces can act at a distance and through some

			magnetic.	other.		materials.	materials.
<b>Spanish</b>	I know about the cultures of Spanish speaking countries.	I know how to greet others in Spanish and respond to greetings.	I know how to ask and answer "What is your name?" in Spanish	I know how to say the numbers 1—10 in Spanish.	I know the names of key colours and how to tell you my favourite colour.	I know how to read and write some numbers and colour names in Spanish.	Review.

Livingstone