



	<b>Week 1</b> 04/09	<b>Week 2</b> 11/09	<b>Week 3</b> 18/09	<b>Week 4</b> 25/09	<b>Week 5</b> 02/10	<b>Week 6</b> 9/10	<b>Week 7</b> 16/10
<b>Reading</b>	The Wild Way Home text immersion	Retrieve, infer, investigate vocabulary: Prehistoric Britain	Retrieve, infer, investigate vocabulary: picture books	Retrieve, infer, investigate vocabulary: poetry	Retrieve, infer, investigate vocabulary: rocks and fossils	Retrieve, infer, investigate vocabulary: classic novels	Retrieve, infer, investigate vocabulary: Disney songs
<b>Writing</b>	Writing skills refresher week	Skills: writing a diary	Model write: writing a diary as a Stone Age child	Independent write: writing a diary as a Stone Age child	Skills: writing an explanation text	Model write: writing an explanation text on how to prepare a Stone Age meal.	Independent write: writing an explanation text on how to throw a Stone Age Party.
<b>Maths</b>	Place Value To identify, represent and estimate numbers using different representations To read and write numbers up to 1,000 in numerals and words To recognise the place value of each digit in a 3-digit number (hundreds, tens, ones) To count from zero in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number			Use mental strategies for addition and subtraction.		To use column methods for addition and subtraction	
<b>Computing</b>		Know how digital devices work.	Know what input and output devices are.	Know how digital devices can change the way people work.	Know the safe ways a computer network can be used to share	Know how digital devices can be connected.	Know the physical components of a network.

					information.		
<b>Art</b>	Team and ethos building activities	I know how to create a positive space	I know how to create a negative space	I know the different techniques for shading	I can create different textures by smudging and shading charcoal and pencil.	I can observe positive and negative spaces in Stone Age drawings.	I can create an artwork piece inspired by Stone Age man.
<b>History</b>		To know the order of the three parts of the Stone Age.	To understand how our knowledge of the past is constructed from a range of sources.	To know about British settlements in the Stone Age.	To know what people eat in the Stone Age.	To know that Skara Brae was a Neolithic settlement.	To compare life in the Stone Age and life today.
<b>Music</b>		To be able to sing a song as part of an ensemble.	To be able to sing a song in 2 parts.	To be able to listen to a simple rhythm and copy back on the glockenspiel.	To be able to improvise a simple rhythm on the glockenspiel.	To be able to play a rhythm as an accompaniment to a song.	To be able to Perform a song and play the glockenspiel as part of an ensemble.
<b>PE / Games</b>		Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
		Chance to Shine Cricket	Chance to Shine Cricket	Chance to Shine Cricket	Chance to Shine Cricket	Chance to Shine Cricket	Chance to Shine Cricket
<b>RE</b>	To know who Abraham was and how is was committed to God.	To know the sacrifices that God asked Abraham to make.	To know the sacrifices that God asked Abraham to make.	To know that Abraham and Sarah were given a gift from God and why God gave them a child.	How are the stories of Abraham and Sarah and The Christmas Story the same?  How are the stories of Abraham and Sarah and The	To compare the stories of Abraham and Sarah and The Christmas Story.  How are the stories of Abraham and Sarah and The Christmas Story the	

						Christmas Story the same?	same?
<b>RHE</b>		I can discuss what I already know about living in the wider world.	To know why rules are needed and how they relate to rights and responsibilities.	To know how my actions affect others and try to see things for their point of view.	To know and set my personal goals and face new challenges positively.	To know about diversity: what it means, the benefits of living in a diverse community; about valuing diversity within communities.	I can apply my knowledge to demonstrate why I should make positive choices and how these affect others
<b>Science</b>		Know about different types of rocks and how they are formed.	Classify rocks in a range of ways, based on their appearance.	Investigate the hardness of rocks through testing.	Explain how soil is formed.	Investigate the properties of different soils.	Know how fossils are formed.
<b>Spanish</b>		I know that the letters of the alphabet are pronounced differently in Spanish and English.	I know how the letters in the Spanish alphabet are pronounced.	I know that an accent over a letter means that the sound should be stressed.	I know how to use a range of Spanish greetings	I know how to ask "how are you?" in Spanish	I know how to Understand and respond to simple greetings with accurate pronunciation.