



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EFYS	<p>RHE— Positive relationships. Behaviour.</p> <p>Storm break focus— relationships</p> <p>Computing—Technology</p> <p>Expressive Art and Design— To use tools and materials safely.</p>	<p>RHE— Keeping positive relationships with the community. To understand how everyone is unique.</p> <p>Storm break focus —resilience</p> <p>Computing—Technology</p> <p>Science— keeping safe when seasons change including how to keep and stay safe in the dark</p> <p>Expressive Art and Design—To use tools and materials safely.</p> <p>Understanding the World —being safe in my local area.</p>	<p>RHE—Tackling challenges E-Safety and Keeping myself safe online.</p> <p>Storm break focus— Self-Worth</p> <p>Computing—E-Safety</p> <p>Science—sun safety</p> <p>Expressive Art and Design—To use tools and materials safely.</p> <p>Understanding the World - Keeping positive relationships in my environment.</p> <p>RE—understanding other’s beliefs.</p>	<p>RHE— Keeping my body healthy. To understand how I can keep my body healthy.</p> <p>Storm break focus— Self-Care</p> <p>Computing—E-Safety</p> <p>PE—HRE</p> <p>Science—environment safety including plants</p> <p>Expressive Art and Design—To be hygienic and safe when cooking.</p> <p>First Aid skills</p>	<p>RHE— Keeping positive relationships. How to be a good friend.</p> <p>Storm break focus— relationships</p> <p>Computing—Technology</p> <p>Science—positive relationships with animals and me and keeping myself healthy</p> <p>RE—respecting others’ beliefs</p>	<p>RHE—Keeping our bodies healthy and keeping myself safe. How my body has changed.</p> <p>Storm break focus— Hope and Optimism</p> <p>Computing—Technology</p> <p>Science— safe hands—what is safe to touch in my environment</p>
YR 1	<p>RHE— Positive relationships. Rights & responsibilities.</p> <p>Storm break focus— relationships</p> <p>D&T—using tools safely</p>	<p>RHE— Keeping positive relationships with the community. Bullying.</p> <p>Storm break focus —resilience</p> <p>Science—seasonal safety (including dressing for the weather)</p>	<p>RHE— Setting goals and how to achieve them</p> <p>Storm break focus— Self-Worth</p> <p>Computing—E safety</p> <p>RE—positive friendships</p>	<p>RHE— Keeping my body healthy. How to keep safe, use of medicines, crossing the road, hygiene, diet & exercise . Understand which parts are private.</p> <p>Storm break focus— Self-Care</p> <p>PE—HRE</p> <p>Science—sun safety</p> <p>First Aid skills</p>	<p>RHE— Keeping positive relationships. To know who I can go to for help.</p> <p>Storm break focus— relationships</p> <p>RE—respecting others’ beliefs</p>	<p>RHE—My changing body / Boys & Girls Bodies.</p> <p>Keeping our bodies healthy and keeping myself safe.</p> <p>Storm break focus— Hope and Optimism</p>
YR 2	<p>RHE— Positive relationships. Rights & responsibilities .</p> <p>Storm break focus— relationships</p> <p>RE—behaviour towards others</p>	<p>RHE—Keeping positive relationships with the community. Bullying and stereotypes.</p> <p>Storm break focus —resilience</p> <p>Geography—Beach safety</p> <p>D&T—using tools safely</p>	<p>RHE— Realistic goal setting and perseverance</p> <p>Storm break focus— Self-Worth</p> <p>Computing—E safety</p> <p>RE—understanding the beliefs of others</p>	<p>RHE— Keeping my body healthy. Sorting food groups.</p> <p>Storm break focus— Self-Care</p> <p>PE—HRE</p> <p>Science — environment safety including plants (poisonous plants and plants that sting)</p> <p>D&T—To use cooking equipment safely.</p>	<p>RHE— Keeping positive relationships. Problem solving techniques in relationships. Secrets and when to tell.</p> <p>Storm break focus— relationships</p> <p>Science—Living things & their habitats—how they depend on each other</p> <p>RE—respecting others’ beliefs</p> <p>Bikeability</p>	<p>RHE—Keeping my body healthy and keeping myself. The changing Me / Boys & Girls Bodies.</p> <p>Storm break focus— Hope and Optimism</p> <p>Science—eating healthy during the summer</p>
YR 3	<p>RHE— Children’s rights and responsibilities and positive relationships</p> <p>Storm break focus— relationships</p> <p>Computing—Use technology safely, respectfully and responsibly</p>	<p>RHE—problem solving around bullying and Keeping positive relationships with the community</p> <p>Storm break focus —resilience</p>	<p>RHE— Recognising obstacles</p> <p>Storm break focus— Self-Worth</p> <p>Computing—E safety</p> <p>Science—protecting our eyes from light sources</p> <p>D&T—using tools safely</p>	<p>RHE—How to take care of my body & keep it safe. Keeping my body healthy.</p> <p>Storm break focus— Self-Care</p> <p>PE—HRE</p> <p>First Aid skills</p>	<p>RHE— How to keep safe by seeking help when needed. Keeping positive relationships.</p> <p>Storm break focus— relationships</p> <p>Computing—using the internet and communicating online safely</p> <p>Science—keeping a balanced diet and a healthy body</p> <p>RE—respecting others’ beliefs</p> <p>PE—Swimming</p>	<p>RHE— Outside body changes / Inside body changes. Keeping our bodies healthy and keeping myself safe.</p> <p>Storm break focus— Hope and Optimism</p> <p>PE—Swimming</p> <p>D&T—To use cooking equipment safely.</p>



<p>YR 4</p>	<p>RHE— roles within children's lives & the impact on rights & responsibilities and positive relationships Storm break focus— relationships Computing—Use technology safely, respectfully and responsibly Science—how to look after our ears RE—keeping ourselves happy D&T—To use cooking equipment safely.</p>	<p>RHE—Spotting Bullying and Keeping positive relationships with the community Storm break focus —resilience Science—electricity</p>	<p>RHE— Set goals after a disappointment Computing—E safety Storm break focus— Self-Worth Science— dangerous materials D&T—using tools safely</p>	<p>RHE— Facts about Smoking & Alcohol. Keeping my body healthy. Storm break focus— Self-Care PE—HRE Science—Livings things & their habitats— recognise that environments change and pose danger Geography—Keeping safe in my local area RE—Positive relationships First Aid skills</p>	<p>RHE— Understand feelings of Love and Loss. Keeping positive relationships. Keeping ourselves safe online. Storm break focus— relationships Computing—using the internet and communicating online safely Science—healthy teeth and our digestive system RE—making the right choices</p>	<p>RHE - Girls & Puberty. Keeping our bodies healthy and keeping myself safe. Storm break focus— Hope and Optimism</p>
<p>YR 5</p>	<p>RHE— rights and responsibilities as a British citizen and positive relationships Computing—Use technology safely, respectfully and responsibly Storm break focus— relationships Geography—Keeping safe near water RE—understand and respect the beliefs of others Primary Futures—Careers related Learning</p>	<p>RHE—differences can cause conflict and Keeping positive relationships with the community Storm break focus —resilience D&T—using tools safely Primary Futures—Careers related Learning</p>	<p>RHE - to know what needs to be done to achieve Computing—E safety Storm break focus— Self-Worth Science—mixing materials safely</p>	<p>RHE— Risks of smoking. Keeping my body healthy. Storm break focus— Self-Care PE—HRE D&T—To use cooking equipment safely. First Aid skills</p>	<p>RHE — peer pressure. Keeping positive relationships. Keeping ourselves safe online. Storm break focus— relationships Computing—using the internet and communicating online safely Bikeability</p>	<p>RHE - Puberty for Girls / Puberty for Boys. Keeping our bodies healthy and keeping myself safe. Storm break focus— Hope and Optimism Science— growing healthily and understand how to look after people of all ages in our community. RE— understanding and respecting the beliefs of others. D&T—using tools safely</p>
<p>YR 6</p>	<p>RHE—Democracy and voice benefitting the school & wider world and positive relationships Computing—Use technology safely, respectfully and responsibly Science—electricity Storm break focus— relationships RE—understand and respect the beliefs of others D&T—To be safe around electricity.</p>	<p>RHE— sources of conflict and celebration and Keeping positive relationships with the community Science—keeping our eyes safe Storm break focus —resilience</p>	<p>RHE - working well with others Storm break focus— Self-Worth Science— a healthy body—drugs and alcohol Computing—E safety D&T—To use tools safely.</p>	<p>RHE— emotional wellness. Keeping my body healthy. Storm break focus— Self-Care PE—HRE First Aid skills</p>	<p>RHE—Grief, loss and taking responsibility for safety and wellbeing. Keeping positive relationships. Keeping ourselves safe online. Storm break focus— relationships Computing—using the internet and communicating online safely PE—Swimming RE—positive choices Bikeability D&T—To use cooking equipment safely.</p>	<p>RHE—Puberty / Girl Talk/ Boy Talk.Keeping our bodies healthy and keeping myself safe. Storm break focus— Hope and Optimism RE—understanding the choices people make PE—Swimming</p>



Whole School -
Assembly

Autumn 1
Keeping Positive Relationships
within the community

Citizenship & British Values
Walk to School & Bike Safety
Mental Health
Halloween & Safety
Anti social behaviour

Autumn 2
Keeping ourselves safe

Diversity
Anti Bullying Week
PANTS
Firework Night Safety
Save the children UK

Spring 1
Keeping ourselves safe online

People who can keep us Safe
Safer Internet Day
Apps & Sites

Spring 2
Keeping our bodies Healthy

Keeping Healthy
Food
Excercise
Drugs / Alcohol / smoking
First Aid
County Lines

Summer 1
Keeping Positive relationships

Living streets Challenge
Positive communication online

Summer 2
Keeping ourselves Safe within
the community

Beach Safety
PANTS